SOUTHEAST NEIGHBORHOOD SCHOOL OF EXCELLENCE

2012-2013 Performance Analysis

Core Question 1: Is the educational program a success?

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?	
Does not meet standard	School has received an "F" for the most recent school year OR has received a "D" for the last two consecutive years.
Approaching standard	School has received a "D" for the most recent school year.
Meets standard	School has received either a "B" or "C" for the most recent school year.
Exceeds standard	School has received an "A" for the most recent school year.

2012-13 Performance: **Approaching standard**

Beginning with the 2011-12 school year, the Indiana Department of Education (IDOE) received a waiver from the United States Department of Education to replace the state's measure of Adequate Yearly Progress (AYP) with the A-F accountability system.

In the 2011-12 school year, the Mayor's Office of Education Innovation determined that Core Question 1.1 would use the state's new accountability system based on the above rubric.

Southeast Neighborhood School of Excellence received a "D" for the most recent school year under the state's A-F school accountability model. Based on its performance in the 2012-13 academic year, the school has earned the rating "Approaching standard".

1.2. Are students making substantial and adequate gains over time, as measured using the Indiana Growth Model?	
STANDARD	Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.

2012-13 Performance: **Approaching standard**

Under the Indiana Growth Model, the IDOE compares each student's growth on ISTEP+ from one year to the next and determines whether students made 'Low Growth', 'Typical Growth', or 'High Growth' compared to their academic peers. To achieve the Mayor's standard for this indicator, 75% of a school's students must demonstrate sufficient gains – or must achieve either 'Typical Growth' or 'High Growth'.

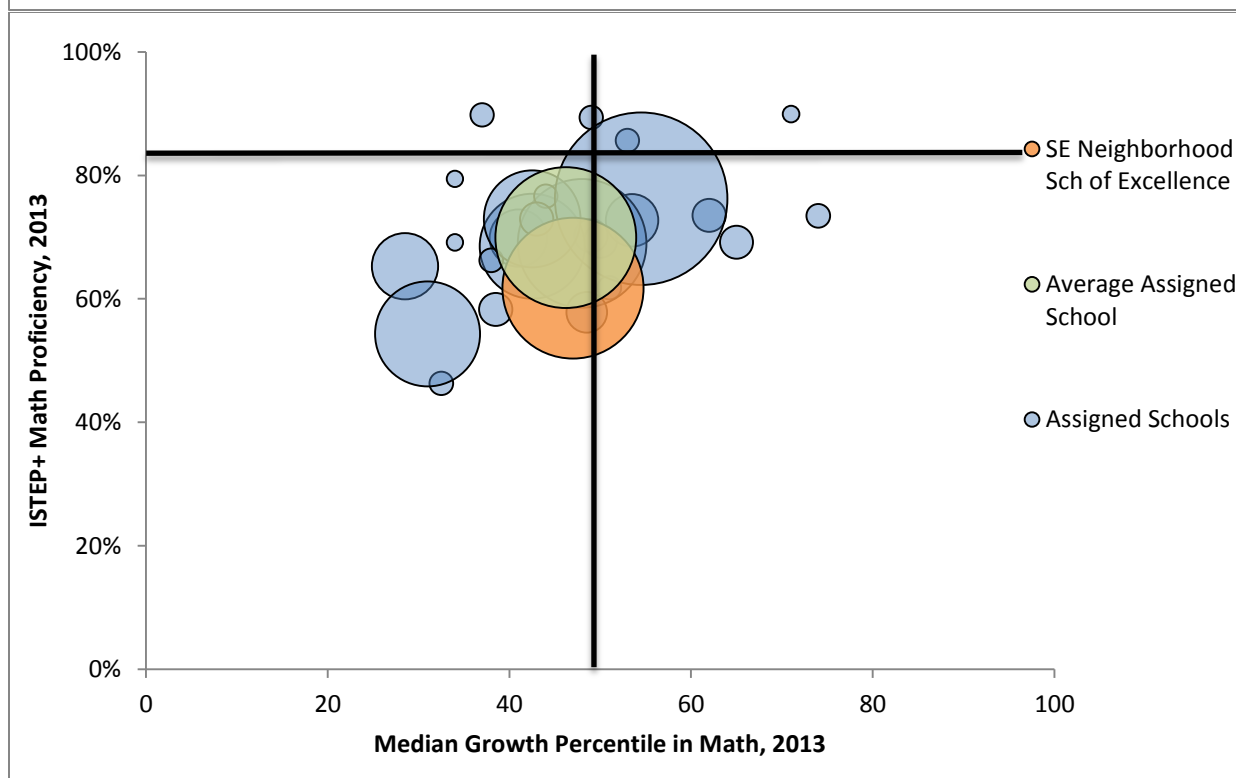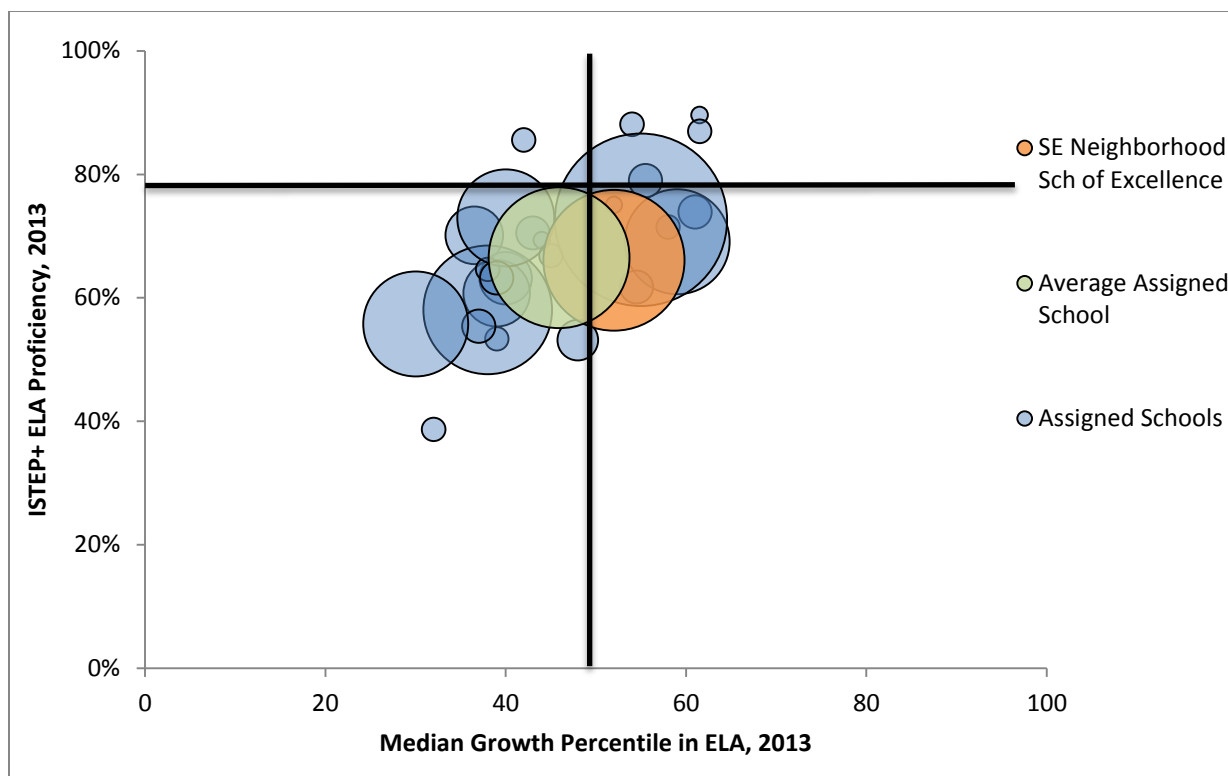| Subject	Low Growth	Typical Growth	High Growth	Total Sufficient Gains
English/Language Arts	31.68%	40.59%	27.72%	68.32%
Math	37.00%	32.00%	31.00%	63.00%
Weighted Average				65.67%

SOURCE: IDOE. The weighted average is calculated by taking the sum of the total number of students who achieved 'Typical' or 'High' Growth in ELA and the total number of students who achieved 'Typical' or 'High' Growth in Math, divided by the sum of the total number of students assessed under the Growth Model in ELA and the total number of students assessed under the Growth Model in Math.

68.32% made sufficient gains in English/Language Arts, while 63.00% made those gains in Math. A weighted average across both subjects reveals that 65.67% of students at Southeast Neighborhood School of Excellence demonstrated sufficient gains in 2012-13. Thus, the school earned the rating "Approaching standard" for this indicator.

1.3. Is the school outperforming schools that the students would have been assigned to attend?	
STANDARD	**School's overall performance in terms of both proficiency and/or growth is generally as good as that of the schools the students would otherwise have been assigned to attend.**

2012-13 Performance: **Meets standard**

The Mayor's Office compared the performance of Southeast Neighborhood School of Excellence to that of Marion County public schools students would have been assigned to attend based on their place of residence. The overall proficiency of students at the school was generally not as good as that of their peers in both English Language Arts (ELA) and Math. However, the overall growth of students at Southeast Neighborhood School of outpaced that of their peers in both ELA and Math. Therefore, in 2012-13 the school earned the rating "Meets standard" for this indicator.

How to read these figures: Blue bubbles represent the traditional public school that students would have been assigned to attend if they did not attend . The size of each blue bubble is proportional to the number of students who would have attended that school. The horizontal axis line represents the average ISTEP+ performance in Indiana, while the vertical axis line represents the 50th growth percentile. Schools located above the horizontal axis had better-than-average performance, while schools located to the right of the vertical axis showed better-than-average growth. The green bubble represents the average performance and improvement of all assigned schools. The orange bubble represents the performance of students.

1.4. Is the school meeting its school-specific educational goals?	
STANDARD	**School has clearly met its school-specific educational goal.**

Not Evaluated. Southeast Neighborhood School of Excellence did not have school-specific educational goals to be evaluated for 2012-13.